

7/8 1st Speaker Speech

Use this outline and write your 1st Speaker PRO AND CON speech - whether you plan to be first or second speaker, you need to work with your partner to write these speeches

Also make sure you print all articles that you use as research.

Resolved: In United States public K-12 schools, the probable cause standard ought to apply to searches of students.

7/8 Students may use our CHAMPION BRIEFS research.

- This document can be found at www.covingtonproductions.com under "Debate Resources"
- This is a 350 page document - DO NOT print this document. You can bring it up and use it while you work or print a few pages, but DO NOT print the entire thing.
- This booklet outlines different arguments, contentions, etc. Use it for brainstorming, but you need to write your speeches in your own words.

1. Introduction

a. Attention Getter

- i. You can use a quote or a statistic or a story
- ii. It should follow your position and be attention grabbing. It could be a story or it could be a fact about the number of searches or it could be a quote about rights or safety, etc

b. State the resolution

- i. "This quotation/story/fact brings us to today's resolution..."

c. State your position (pro/con)

- i. "My partner and I will be arguing *in favor of/against the* resolution"

d. Define any important terms in the resolution

- i. "For purposes of today's debate, we will consider the following definitions of terms from the resolution"
 1. You might want to define probable cause standard, ought, and searches of students
 2. You define these in order to work with your argument

e. Interpret or restate the resolution and explain your platform

- i. "Our debate will prove that our position is the right one because...."
 1. You need to explain some sort of overall impact or "so what"
 2. Think about what all of your contentions prove - do they show that your position is the best for one central idea? Students? Teachers? Families? Education? Economics?

2. 1st Contention

a. State one of your contentions

- i. "Our first contention is..."

- ii. A contention is one of your three main reasons that supports your position

b. Give 1-2 warrants

- i. You need to have proof/evidence to support your contention
 - ii. This evidence should be a source/fact
 1. "According to..." - you should cite a newspaper, magazine, person, scientific study, etc
 2. You should state the author, the date, and the publication
 - c. Explain the Impact
 - i. "This contention is important because it will have _____ effect"
 - ii. What is the impact of your reason/contention? How will it make the world better?
3. 2nd Contention - follow the same model as the 1st contention
 - a. State one of your contentions
 - b. Give 1-2 warrants
 - c. Explain the Impact
4. 3rd Contention - follow the same model as the 1st contention
 - a. State one of your contentions
 - b. Give 1-2 warrants
 - c. Explain the Impact
5. Conclusion
 - a. Restate your position and the resolution
 - i. "Today we argued in favor of/against the resolution..."
 - b. Explain your position or platform
 - i. "We argued three contentions: (restate them briefly)"
 - c. Explain that your contentions support your platform
 - i. "These contentions support our position that..."
 - d. Conclude by saying that the judge should vote for you based on the impact of your platform
 - i. "Our argument proves that you (the judge) should vote for our position because it will have the greatest impact. That impact is..."